

Science

In science this term, we will be learning all about Plants. They will know the functions of each part of a plant and flower. They will also learn how water is transported in a plant. Finally, they will understand the life cycle of a plant and what it requires to grow.

In the second half of the term our topic will be Light. We will be learning what light is and understand the difference between night and day. We will be naming light sources and understand how some materials are reflective. Finally, we will be learning how shadows are formed.

History

As part of our Building an Inclusive World topic, we will be focusing on historical investigation and study movements and moments that have changed the world with a focus on the Paralympics. Children will be provided with the opportunity to ask questions about evidence they see understand that it may not tell the whole story.

Year 3 – Summer Term Building an Inclusive World

Geography

In the Summer term children will be learning about rivers. They will be learning the names of the different parts of a river and what the world's significant rivers are.

They will also be building on their knowledge of our Global Goal of Life Below Water and how we can help to achieve it.

English

In writing, we will be using 'Into the Forest' by Anthony Brown to write our own story. We will then write a diary using 'The Proudest Blue' by Ibtihaj Muhammad as our inspiration. Next, we will be writing a story based on the film 'The Blue Umbrella'. Finally, we will be writing a poem based on 'The Reflection in Me' by Marc Colagiovanni

In reading, we will be reading a variety of texts where we will be focusing on vocabulary, inference, prediction, explaining and evaluating, retrieval and summarising/sequencing.

Maths

During this term, we will be continuing to learn about fractions where we will be adding and subtracting them as well as comparing and ordering them. After fractions we will be moving onto our topic of Time where we will be looking at the 24-hour clock and find and comparing durations. We will also be measuring in seconds.. We then move onto money where we identify the value of coins and notes and use this knowledge to answer questions using the four operations

After half term, our topic will be Shape. We will be learning about angles in shapes and comparing them. We will also be drawing shapes accurately. We will be learning to recognise and describe 2-D and 3-D shapes and then finally making our own 3-D shapes. Our final topic is statistics and how we use them.

Year 3 – Summer Term Building an Inclusive World

Music

In music we will be exploring music themes within a community, as well as generating and sharing ideas and offering communities that differ some commonality through celebrating similarities and differences.

Art

In art we will be making sculptures using clay with Augustus Klimt as our inspiration. Children will develop skills and techniques with moulding malleable materials and gain knowledge of the qualities and properties of different malleable materials.

After half term, children will demonstrate patience and resilience through creating sewn projects. Children will become proficient in a range of sewing techniques such as cross stitch, applique, and back stitch to create 3D cushions. They will revisit basic sewing techniques throughout the session including, threading needles, tying knots, and using a finishing stitch to prevent threads from unravelling.

PE

For the first half term we will be learning to improve object control through tactical application outside and our fitness skills inside.

For the second half term, we will be doing dance inside and playing invasion games outside

Children should wear their PE kits on their PE days. This is: a white t-shirt, black shorts/jogging bottoms and trainers.

Modern Foreign Languages

In MFL, we will be learning Spanish throughout the year. In the Summer term we will be learning about how we can say what we do in our free time and what are hobbies are.

We will then read The Hungry Caterpillar in Spanish identifying familiar language.

Religion and Worldviews

This term, we will be exploring and understanding how Christians and Hindus express their faith.

In the second half of the term, we will be looking at the role of music in Christian worship

Personal Development

In personal development, we will be setting goals linked to our Oasis Habits and reflecting on our progress so far. We will also be reflecting on the contributions we have made towards the Shirley Park Way.

Throughout the term we will also be looking at when how to stop and use tools from our toolboxes to help us.