

## Year 2 – Summer Term Building an Inclusive World /Showasis

### English

This term we will be planning, drafting, editing and publishing a concurring tale. Our focus text for this will be ‘**Emmanuel’s Dream**’. We will then explore further texts including **The Tear Thief**, **The Day the Crayons Quit** and an inspirational poem **If I Were in Charge of the World**.

Within these lessons we will be looking at how to write a captivating story by using effective sentences to draw the audience in. In addition to this, we will be using a variety of different punctuation, sentence openers and sentence types to enhance our writing skills. Phonics/spellings and reading will be taught every day. We will be learning, practising and performing two new poems this term: **Billy McCool** by Aoife Mannix and **The Seagulls** by Michael Rosen.

### Art and Design

In Art, we will be inspired by the work of Joan Miró and Alexander Calder to design and create sculptures, using techniques such as cutting, bending, joining materials, and exploring shape, balance, and movement. In DT we will be learning about cooking and food production, including where different foods come from and the importance of eating at least five portions of fruit and vegetables each day. We will practise preparing simple dishes safely and hygienically without using heat, using techniques such as cutting and peeling, and discussing how to work safely.

### Science

**In our science lessons over the term, we will be learning about the following topics:**

#### Plants

- Understand some plants grow from seeds
- Understand some plants grow from bulbs
- Understand what seed dispersal is and why it happens
- Understand how a seed germinates
- Begin to understand conditions needed for plants to grow

#### Living Things and Habitats

- Recognise and understand the life process of animals and plants.
- Understand the meaning of habitat.
- Learn about and compare rainforest habitats.
- Learn about microhabitats and how they are different to a habitat.
- Learn about consumers and producers.

### Maths

In our maths lessons over the term, we will be learning the following topics:

#### Mass, capacity and temperature

Children understand the units: ‘grams’, ‘kilograms’ and learn to recognise the units: ‘millilitres’, ‘litres. They will learn that we can measure temperature in degrees centigrade and recognise C° as degrees centigrade.

#### Fractions

Children understand the concept of a whole as being one object or one quantity.

#### Time

Children are introduced to telling the time to the hour using an analogue clock. They learn the language of o’clock, half past, quarter to and past and time to 5 minutes.

#### Statistics

Children are introduced to statistics and different representations of data. They will use tally charts to record data, understand how different numbers are represented and when to use a “gate” to represent a group of 5 and finding the totals represented by tallies.

#### Position and Direction

Children will recap and build upon learning from Year 1 by describing the position of objects using left, right, above, below and between. They will complete multi-step and more sophisticated problems as well as describing movements and turns.

### PE

Throughout this term pupils will be working on fitness and athletics, explore striking and field games and lastly dance in the final term.

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### History

This theme in history focuses on the core concept of **historical investigation**. Children will study **Moments and Movements that have changed the World**.

- Recognise and describe historical events of the Olympics and the impact it has had on the world.
- Recognise different ways in history that the Olympics has been represented.

As part of our Showasis unit, we will explore and learn about the Tudor Monarchy.

### Music

In our lessons we will continue learning to play the xylophones. We will continue focussing on:

- Marking rhythm and pulse.
- Developing further understanding of pitch and tempo, and how this applies when playing the xylophones.
- Perform a learnt and improvised piece.
  
- We will also begin to practise for our final Showasis performance.

### PSHE

In our PSHE lessons, pupils will learn about how people grow and change as they get older and understand that change is a positive part of life. They explore what it means to be a good friend, how unkind behaviour can affect others, and practise positive ways to resolve conflict. Pupils also learn about body privacy, how to resist pressure that may make them feel unsafe or worried, and how to seek help from trusted adults. They begin to explore career skills and compare jobs in school to those in the wider world of work. We will also focus on health and wellbeing, including dental care and sun safety, practise resolving friendship conflicts, and prepare emotionally for moving to a new year group or key stage.

### Personal Development

We will also be looking at our Oasis habits and how we can use these in school and our everyday lives.

### Computer Science

In our lessons pupils will create a short animation to promote internet safety, learning how to identify safe and unsafe websites and understanding the basics of how the internet works. They will also explore simple programming concepts, including sequencing and using loops to repeat commands.

### Geography

Within Geography children will build on their ability to locate different cities, countries and continents on a various maps as well as engaging into fieldwork of our school grounds.

We will:

- Read information from a world map.
- Use North, South, East and West to describe locations.
- Use our weather diary to record and identify weekly patterns of seasonal changes.
- Children will investigate further as to what life is like in the areas located both from a human and physical geography perspective.
- To carry out fieldwork that includes observational skills to ask and answer questions. This fieldwork will be linked our local area.

### Religion and Worldviews

This term's unit explores how and why people try to make the world a better place by examining different viewpoints, cultural and religious approaches, and shared ethical principles. Pupils will discuss moral dilemmas, reflect on their own beliefs and responsibilities, and develop skills in expressing and debating ideas respectfully, helping them recognise how they can contribute positively to their community and the wider world. We will also learn how festivals and worship show what matters to a Muslim, helping pupils understand key beliefs and values .