

## Expressive Arts and Design

- Role play: People who help us. (doctors, nurses, fire fighters)
- Draw and paint pictures of plants, animals and people who help us.
- Combine different media to make pictures.
- Use modelling materials such as clay or Modroc. How can it be changed into something else?

## Communication, Language and Literacy

- Read stories about how things change
- Use information books and websites to explore people and their occupations.
- Phonic groups: Using new sound they have been learning confidently in their reading and writing.
- Write simple stories, reports and instructions.

## PSHE

- Oasis Habits. Children will learn to understand this value and how it applies to their lives.
- Participating in sports day and doing our best
- Children will continue to develop growing independence with personal belongings, self-care and following routines
- How have we changed since starting school, looking at transition into Year 1.

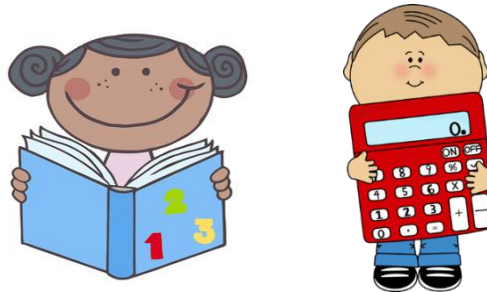
## Maths

- Halving and sharing
- Counting in 2s, 5s and 10s
- Measure; beginning to use some standard units
- Time; understand periods of time minutes, hours, days and months
- Use money to add and subtract
- Practising number bonds to 10.

## Understanding the world

- Multicultural week; learn about different countries and their customs
- Know how plants change and the causes of change
- Explore how food decays over time, by observing a piece of bread over several weeks
- Look at their environment: what do they like? What would they like to change?

Reception — Summer Term  
Our topics are  
'Out of this world?' and 'look at me now'



## Physical Development

- Understand how to keep healthy
- Dance focus; respond to and interpret different music.
- Sports day related activities.
- Changing for P.E.
- Staying cool and hydrated during the summer weather.

## Computing

- Using creative programs for design
- Using an iPad to take photographs
- Uploading photos into a word document.