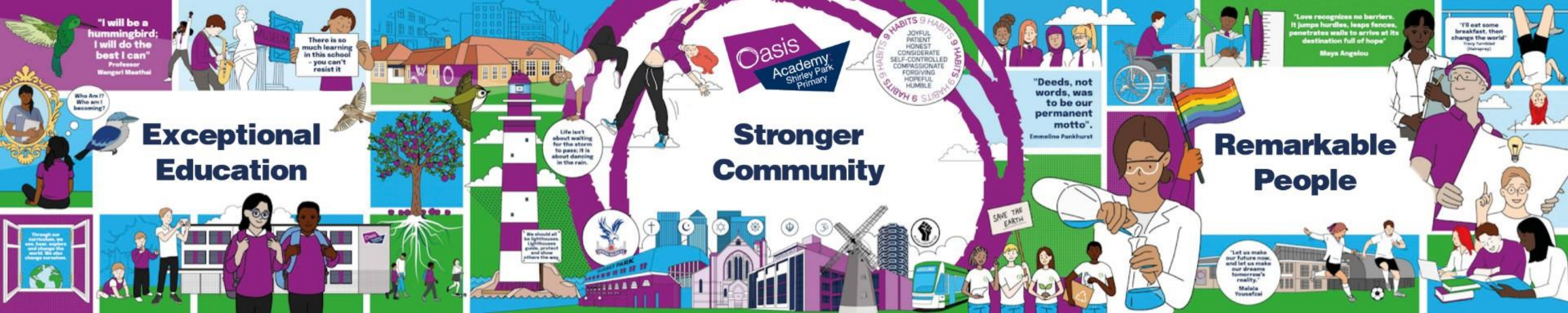




Prospectus Oasis Academy Shirley Park Primary



A message from our Principal

A very warm welcome to Oasis Academy Shirley Park Primary



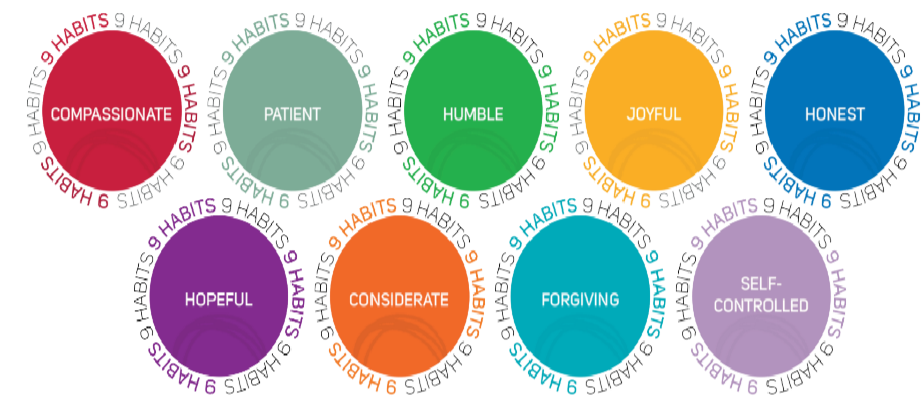
Ms. Laura Evry
Principal

At Oasis Academy Shirley Park Primary we believe in creating a welcoming and caring community for our students to thrive in. Children learn most effectively when they feel safe, happy and valued. We are driven by our powerful ethos along with adhering to our Oasis Habits: compassionate, patient, humble, joyful, honest, hopeful, considerate, forgiving and self-controlled. We are very proud of our excellent outcomes across all key stages. Our success is built upon treating everyone inclusively and recognising the importance of a holistic approach to educating a child. Our desire is to serve our community, giving children a first-class education enabling them to go from strength to strength and benefiting from being in the Oasis family.

“There is so much learning in this school, you cannot resist it” – Student

Our Motto ‘Exceptional Education, Stronger Community, Remarkable People’ defines our idea of success and we wish all our students to be lifelong learners with a breadth of skills to navigate through the wider world once they are ready. We focus on our broad, knowledge-rich curriculum, ethos and character development through the lens of our Oasis Habits.

All of the staff at Oasis Academy Shirley Park Primary constantly strive to provide an environment in which creativity can flourish and the skills and qualities required for the students to become active citizens with a life-long love of learning can be taught. Our success is borne out of the care and determination of our staff to ensure every student makes the progress they are capable of throughout their time with us.



As a parent and carer, your support is very important to us and we work hard to engage parents, carers and families so they feel included within our Academy community. This enables us to build and keep relationships that are the foundation stones to our success. Please do not hesitate to come and speak with us as we look forward to getting to know you better and doing all we can to help your children prosper and thrive.

We promise you as an Academy, we will be compassionate, patient, humble, joyful, honest, hopeful, considerate, forgiving and self-controlled. We teach our Oasis Habits to the students so they can put these into practice in their learning and everything they do in order to prepare them for their next stage of education and beyond.

Oasis Shirley Park Primary is more than just an academy; we are a family. A family that wants nothing but the best for its children; we are very excited to welcome you and your children into our family.

Oasis Shirley Park Primary is based over two sites. We strive for consistency to provide exceptional education within the heart of our community. We believe in family, community, and an aspiration for all to achieve

their full potential. A child’s education is so important. Whether you are a parent or carer looking for a place in Nursery, Reception or in-year transfer, we recommend our environment, created and supported by a dedicated and passionate staffing team.

Children will experience a first-class educational experience, from holistic personal development, to arts, sports and academic knowledge. As an Oasis school, each child is given an iPad to use at home or at school from Reception. Additionally, we emphasise the importance of developing character. We would like your children to develop resilience, kindness, and rigour to be prepared for their next step in their education.

At Oasis Academy Shirley Park Primary, we plan the whole educational journey for your child – so they receive exceptional education. We look forward to meeting you and your family.

Oasis Academy Shirley Park Primary

We understand this is an exciting and tentative time for all; your child, you as parents and carers, siblings, grandparents, extended family and friends.

At Shirley Park Primary, we put children at the heart of everything we do. We strive to create a secure and enjoyable environment which excites, challenges and motivates each child, enabling them to reach their full potential. The academy is committed to creating an open, supportive and collaborative culture.

We believe your child's education is a shared venture – shared between you, the parents and carers, and us, the staff of the academy. We each have our part to play and we encourage your support and involvement. The journey starts here...

Transition into Nursery Class

The nursery staff invite children into the setting in the summer term to small stay and play sessions to welcome everyone to the nursery. This gives parents the opportunity to meet the nursery team and ask any questions, and the children can familiarise themselves with the nursery setting before starting in September.

Transition into Reception Class

The Reception staff invite children, parents and carers into the setting for stay and play sessions in the summer term. In September, children, parents and carers are invited to an additional stay and play session. This will help your child begin to familiarise themselves with the academy environment. Children who are joining from our Nursery meet their new teacher before the summer holiday in the Nursery setting. The vast majority of children feel confident enough to attend school full time by the second week of September. Children can, however, settle at a slower pace if necessary.

Partnership

Parental and carer engagement is an essential part of a child's progress and development. We view the relationship between teachers, parents and carers and children as a triangle in which each party plays an equally important role in the child's educational progress. As part of our partnership with you, the academy, parents and carers and the children sign a

Home School Agreement. This stipulates a commitment to a set of principles which underpin the ethos of the academy.

Communication

We ensure there are many opportunities for dialogue. Nursery and Reception parents can talk informally to teachers at the classroom doors each day at drop off and pick up. Years 1 to 6 teachers walk the children out at the end of every day so that informal discussions can take place. If parents or carers have any particular enquiries, they are encouraged to talk to the Class Teacher first, then Phase Leader or any member of the Senior Leadership team. It is best to book an appointment to see members of the leadership team, rather than expect they are free.

In addition, there is a weekly newsletter with specific year group information sent to you via email. It provides information about what the children have been doing, what they will be learning the following week, as well as future events such as academy trips, assemblies for parents and school photographs.

Parental and Carer Consultation

Every October there is the opportunity to meet with your child's class teacher on a formal basis to discuss how they have settled into their new year group and to share targets for the school year. In February, a second meeting is scheduled so you may discuss with the class teacher how your child is progressing. In July, every child receives an annual report which details their performance during the year and gives areas for future development. An opportunity is provided for parents and carers to meet the class teacher to discuss the report if they so wish.



Parents and Carers in the academy

We want to help transform our community, but we also want the community to help transform the school. Parents and carers can do this in a multitude of ways: reading with children, helping on trips, coming in for theme weeks sharing their expertise, sitting on our Hub Council, or by volunteering on a regular basis. Please let us know if you can spare some time – we would be very grateful for your support. Several of our staff members are parents too; we encourage parents to apply for roles within the school, to strengthen our links with our community.

Assemblies

Children have weekly celebration assemblies from Reception upwards, and then Achievement Assemblies at the end of each half term. Throughout the year, parents and carers are invited to attend class assemblies and other celebrations including Christmas.

Academy Policies

These are available on our website and you can request from both offices.

Student Organisations

The School Parliament is a key part of the running of the academy. The group is made up of an elected representative (MPs) from each class who have been voted for by their peers. They meet with staff regularly to make suggestions about the day-to-day running of the academy. We are so proud of our hard-working student leadership team, led by our three Heads of House. All members of the Student Leadership Team are voted for by staff and Year 5 pupils before they start year 6. We also have Mental Health Champions and Physical Health Champions who receive specialist training to ensure that everyone feels happy and stimulated with fun activities at school – including playground activities and sports day!

“Behaviour in the Primary phase is very good and there are well-established routines.”

Ofsted

Hub Council

Hub Councillors are made up of a cross section of our community, including parents and carers. Hub Councillors ensure we maintain strong links with the community and our other local Oasis schools. When a vacancy arises (usually every four years), parents and carers are invited to apply. Currently our Hub Council run holiday clubs open to all age groups and after school clubs to support our year 6s as they move into year 7. Our Hub Council works across Shirley Park, Ryelands and Arena.



Learning & Teaching

We teach an exciting and creative curriculum. Our aim is to encourage our learners to achieve their very best and to ensure they develop their skills and talents in all aspects of their spiritual, intellectual, social, moral and physical development. We want to help our children become more human, and help them to change the world for themselves and others.

There are four principles which underpin our Early Years and Foundation Stage Curriculum:

- **A unique child** – every child is a competent learner from birth who can be resilient, capable, confident and self-assured
- **Positive Relationships** – so children feel safe and valued
- **Enabling environment** – we provide a rich and varied environment which supports children’s learning and development. It gives them the confidence to explore and learn in secure and safe, yet challenging, indoor and outdoor spaces
- **Learning and developing** – children

develop and learn in different ways and at different rates. Children learn in their highest levels in play. We provide wide ranging and varied interests that engage and involve children for sustained periods

The curriculum is divided into the following stages.

Early Years Foundation Stage

Nursery (3–4 years)

60 places
Stroud Green Campus

Reception (4–5 years)

90 places
Stroud Green Campus

Reception Enhanced Learning Provision

2 places
Long Lane Campus

Key Stage 1

Years 1 and 2 (5–7 years)

Year 1 – 90 places
Year 2 – 90 places
Stroud Green Campus

KS1 Enhanced Learning Provision

2 places per year group
Long Lane Campus

Key Stage 2

Year 3 (7–8 years)

90 places
Stroud Green Campus

Year 5 (9–10 years)

120 places
Long Lane Campus

Year 4 (8-9 years) & Year 6 (9–11 years)

90 places per year group
Long Lane Campus

KS2 Enhanced Learning Provision

2 places per year group
Long Lane Campus

Learning Towards a Successful Future

The Early Years curriculum is divided into seven areas of learning and development, broken down into three prime areas and four specific areas. These valuable experiences give our children a secure foundation in learning which supports their future school career.

PRIME AREAS

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

SPECIFIC AREAS

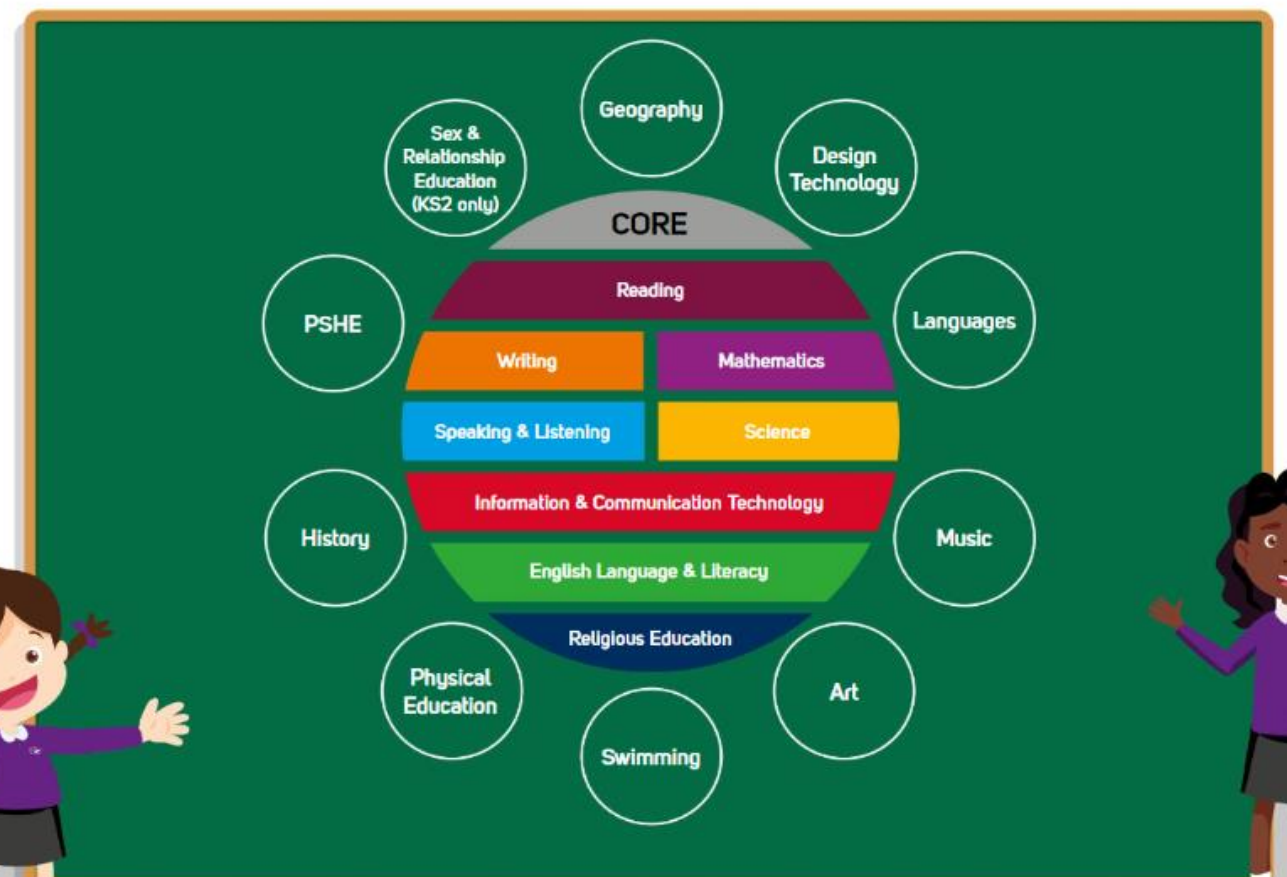
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Art and Design

A Curriculum for All

From Year 1, we follow the Oasis Curriculum, which covers all aspects of the national curriculum, statutory guidance, and more.

Our curriculum heavily features the 3 Cs: Character, Competence, and Community. Like in Early Years, golden threads (9 Habits, reading, vocabulary, place in time and place in the world) underpin our thematic curriculum, and each half term we focus on a different theme: ‘Who am I and who am I becoming?’, ‘Citizenship and the world’, ‘Heritage and Culture’, ‘STEAM’, ‘Community’, and ‘Performance’. We have timetabled weeks dedicated to important aspects of our curriculum, such as ‘Well-Being Week’, ‘Futures Week’, ‘Safeguarding Focus’, ‘Human Rights Week’, ‘Heritage Week’ and ‘RE Celebrations’. We provide high levels of enjoyment and creativity so that children are inspired to learn. This is through taught sessions, themed weeks, special days, visitors, workshops, and trips off-site.

Please visit our website to learn all about our wonderful curriculum.



Homework

We firmly believe that while at home children should have time to play, be outdoors, eat lovely meals at the table with family and get lots of sleep. We set weekly skills tasks (spelling and number) and each child takes a reading book home. In Nursery upwards children have a series of tasks on a homework passport to complete.

Special Educational Needs

At various stages of their learning, students may have special educational needs, which could include further developing their gifts, talents, learning, emotions or behaviour. Often, these needs can be met by providing access to a variety of different activities to suit the child's learning, as well as additional support from their teacher.

On occasion, extra external support may be required, such as an educational psychologist or support teacher and, when these interventions still do not meet a child's needs, we will ask for a full assessment by the Local Authority. Parental and carer involvement and permission will be sought at every stage of the process. We will strive to enable all our learners to achieve their full potential through provision of this support.

We have an Enhanced Learning Provision which caters for children with moderate learning difficulties. These students are incorporated into mainstream classes but receive special help each day through a specialised teaching programme, delivered by the academy's Inclusion team as well as help with PE and playtimes. Admission to this provision is via the Croydon SEND department. The academy benefits from this provision as we become more tolerant of each other, more appreciative of each other's personal qualities and learn to respect each other as individuals, helping us fulfil the Oasis O of Inclusion.

Higher Attaining Students

Teaching staff provide activities with more challenge when needed. We teach a mastery curriculum aiming for breadth and depth of knowledge and skills. We encourage parents and carers to inform us of any talents children have outside of school so we can join in the celebrations at the academy for their accomplishments.

English as an Additional Language (EAL)

We understand many of our students use more than one language at home. Academy staff are well-equipped to support any children that find learning in English a challenge. We encourage children to celebrate the languages they do speak in school.

Child Protection and Student Welfare

Our child protection programme supports each child's development in ways which foster security, confidence and independence. The academy has a duty of care and the right to take reasonable action to ensure the welfare and safety of its students and, as such, follows protection procedures by informing Social Services of any concerns.

Transition Between Year Groups

We run induction programmes at each transition to a new year group involving meet the teacher sessions, parent information packs and basic skills sessions for parents and carers. Children moving up to Year 3 have an Open Evening and more activities as they move from Stroud Green to Long Lane. In the summer term, Year 6 complete transition work to prepare them for the move to Year 7.

Exceptional Education, Stronger Community, Remarkable People

Uniform

We have high expectations of children's uniforms and their presentation. Children are expected to wear full Academy uniform every day and we are grateful to parents and carers for their full support in maintaining these high standards.

The uniform consists of:

- White polo shirt
- Purple sweatshirt or cardigan (with Academy logo)
- Black tailored shorts, trousers or skirt
- Black or white socks
- Purple and white checked dresses may be worn in the summer

PE Kit:

- White t-shirt
- Black shorts or jogging bottoms
- Purple sweatshirt or cardigan (with Academy logo)
- Trainers



Jewellery

Jewellery is not permitted, except for children with pierced ears, who may wear studs on those days when they do not have swimming or PE. Earrings must be removed for PE lessons.

A normal watch may be worn once a child is able to use it correctly. This must be removed for PE lessons.

More information about uniform can be found on our website.

Beginning a great journey together

Student Opportunity



Admissions Information

The Oasis Entitlement

All of our pupils enjoy the Oasis Entitlement, a guaranteed set of opportunities during their time at the academy:

- Reading strategies so that every student becomes a fluent reader
- Access to online learning
- Access to high quality mental health

support

- Be a student leader or mentor
- Be part of a school production
- Be part of a school team
- Play a musical instrument
- Play an active part in a Hub project
- Attend a residential trip
- Visit the theatre, an art gallery and an museum

Pupils have the opportunity to join existing clubs at the academy, but also pitch new ones to our teaching staff.

Oasis Horizons

With Oasis Horizons, every child who joins the Oasis Academy Shirley Park Primary will receive their very own iPad for the duration of their time with us.

We want to give our children equality in their opportunity for learning, therefore the iPad will be theirs to use at school and at home.

Filled with educational apps, the iPad is used in lessons for exploration of learning, class quizzes and teamwork projects. They are a fantastic teaching tool for our staff to keep on top of new resources, pupil understanding and preparing our young ones for a future working with digital technologies.

The iPad have strict e-safety measures in place to keep every child safe online, both at the academy and at home, alongside lock and tracking features should the device go missing.

We're sure you'll have lots of questions about this, so feel free to visit our website to find out more.

Admission arrangements approved by the Secretary of State

The admission arrangements for the academy for the year 2025/26 and, subject to any changes approved by the Secretary of State, for subsequent years are:

The academy agreed admission numbers for Nursery and Reception, are as follows;

- For 2009/10 and subsequent years the academy has an agreed admission number of 60 part-time students in the Nursery. The academy will accordingly admit 60 part-time students each year who have reached their third birthday if sufficient applications are received. The Nursery school day will be split into 2 sessions (Morning and Afternoon), 30 applicants will be accommodated in each session.
- For 2013/14 and subsequent years, 90 students in Reception. We adhere to the statutory infant class size limit of 30 students per class.

A Message from our Founder

When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today.

In Oasis Community Learning, we are one of the country's largest providers of academy schools, educating over 32,000 children and young people every year. Through Oasis Community Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects - from community farms and coffee houses to churches and children's centres - and much more besides. We do this in communities as diverse as Gateshead in the North East to Bristol in the South West. And through Oasis Restore, another part of Oasis, we aim to transform the lives of young offenders by running the country's first ever secure school, with a key focus on holistic care and education.

So, the question is...why?

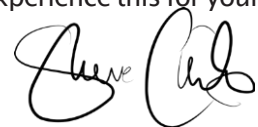
Not only do we believe everyone in our family should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community we live in. That is why we are passionate that every community served by one of our academies should be a happy, healthy place where every person is included and valued,

“Leaders have an ambitious vision for the school. Their energy and commitment are focused on ensuring that all pupils achieve the highest possible outcomes.”

and can thrive and achieve their full, God-given potential. That is why Oasis' vision not only aims to deliver exceptional education, but also to help build great local inclusive neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person - those of all faiths or none - are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. It's about understanding the role they have as active citizens in our shared world. That's why Oasis' goal is to help every young person achieve their best, respect themselves, value those around them and contribute to the good of all.

We look forward to meeting you and welcoming you into an Oasis academy in order to experience this for yourself.



Steve Chalke, MBE
Oasis Founder





Stroud Green Campus

Nursery, Reception, Years 1-3

47-49 Stroud Green Way, Croydon CR0 7BE

e: info@oasisshirleyparkprimary.org

Long Lane Campus

Years 4-6 and The Orchard

Long Lane, Croydon CR0 7AR (entrance in Longhurst Road)

e: info@oasisshirleyparkprimary.org



@oaissacademyshirleyparkprimary



Oasis Academy Shirley Park Primary

www.oasisacademyshirleyparkprimary.org



If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road, London SE1 7HS

✂ @OasisAcademies

www.oasiscommunitylearning.org