

PE and Sport Premium – 2024-2025

Oasis Academy Shirley Park Primary School

The PE and sport premium is government funding provided to primary schools to enhance their physical education (PE) and sports provision. This funding aims to improve the quality and breadth of PE and sport, encouraging healthy, active lifestyles among pupils. Schools use this money to make sustainable improvements to their PE, sport, and physical activity offerings, building capacity within the school and ensuring long-term benefits for all pupils.

On this page, we share about the funding from 2024-2025, how it has been used and the impact. We also are future plans. If you have any questions about PE or sports at school, please speak to Mr Eniola, PE subject leader.

Reporting PE and sport premium grant expenditure – funding allocation

1. Funding grant	
Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No

Reporting PE and sport premium grant expenditure – categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	£460
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	0

How much has your school spent on CPD internal learning and development?	£350
How much has your school spent on CPD inter-school development sessions?	0
How much has your school spent on CPD online training / resource development?	0
How much has your school spent on CPD external coaches supporting confidence and competence?	0
External training courses	£460
Upskilling staff to deliver swimming lessons	0
Internal learning and development	£350
Inter-school development sessions	0
Online training / resource development	0
External coaches supporting confidence and competence	

Total school spending on CPD £810

Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	£7818.94
How much has your school spent on internal sports competitions?	£697.17
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	£0
How much has your school spent on internal active travel?	£297.9
How much has your school spent on internal equipment and resources?	£6620.4
How much has your school spent on internal membership fees?	£1106
How much has your school spent on internal use of educational platforms and resources?	£1135
School based extra-curricular opportunities	£7818.94
Internal sports competitions	£697.17
Top-up swimming lessons or broadening aquatic opportunities for pupils	£0

Active travel	£297.9
Equipment and resources	£6620.4
Membership fees	£1106
Use of educational platforms and resources	£1135
Total school spending on internal activities	£17675.41
Has your school spent any of its PE and sport premium grant on external activities?	Yes
How much has your school spent on external activities organised by School Games organiser network?	£2390.53
How much has your school spent on external – other inter-school sports competitions?	£589.35
How much has your school spent on external coaching staff?	£535.65
Activities organised by School Games organiser network	£2390
Other inter-school sports competitions	£589.35
External Coaching staff	£535.65
Total school spending on external activities	£3515.53

Total CPD category spend	£810
Total internal category spend	£17675.41
Total external category spend	£3515.53
Total spent of PE and sports premium	£22000.94

Reporting PE and sport premium grant expenditure – opportunities, impacts and sustainability details

<p>3. Opportunities in sport</p> <p>Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?</p>	<p>Yes</p>
<p>SEND list</p>	<p>Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Peer to peer led activity, Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils.</p>
<p>Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?</p>	<p>Yes</p>
<p>How has this been done?</p>	<p>Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls, Specialist equipment and resources for girls, Community club engagement or pathways for girls, Peer to peer led activity, Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils</p>
<p>Has your school targeted any spending on providing or improving</p>	<p>Yes</p>

opportunities in sport and physical activities for disadvantaged pupils?	
Confirm how for disadvantaged pupils from the options listed below:	<p>After-school sport and physical activity clubs – free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Community club engagement or pathways, Peer to peer led activity, Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils</p>

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact

Has the PE and sport premium spending achieved any of the following?

What impact has your school's spending of this funding had on PE attainment?	Positive impact
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What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact
5. Sustainability What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety

6. Swimming and water safety

Does your school have year 6 pupils? **Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	68%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	73%
What percentage of pupils in your current year 6 cohort can perform	68%

safe self-rescue in different water-based situations?	
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

The Physical Education (PE) and Sports Premium Budget aims to improve the provision of physical education and encourage a lifelong love of sport in pupils. Our allocation of this budget focuses significantly on increasing pupil participation within Sports & Games and providing opportunities for children to build their confidence to take part in competitive games. Furthermore, the inclusion of competitive games for students cultivates early participation and promotes essential values of teamwork and sportsmanship.

CPD Spending

We are privileged to collaborate with Sports After School and Croydon Schools Sports Partnership, both of which play pivotal roles in enhancing our provision and the overall sporting experience for our pupils across all year groups. These clubs provide tailored sessions that not only engage students but also allow teachers to accompany them. This partnership enables our teachers to gain hands-on experience and acquire new coaching techniques that can be integrated into their teaching practice.

External Spending

Our involvement in competitions organised by the School Games Organiser (SGO) is a key priority. These events offer our pupils valuable opportunities to demonstrate their abilities and develop a healthy competitive mindset. To support participation throughout the school year, we dedicate funding to transport, staffing, and necessary resources—helping to remove barriers and ensure all children can take part. This investment plays an important role in supporting their emotional and social growth. We have also been fortunate enough to have access to netball, basketball and football leagues that include all genders. We have seen a huge increase in our female take up of these sports which gives them more confidence and access to external clubs.

Internal Spending

Regarding Internal Spending, we are dedicated to offering a wide array of extra-curricular activities for children across Early Years Foundation Stage (EYFS), Key Stage 1 (KS1), and Key Stage 2 (KS2). The activities range from football, netball,

basketball, hockey, table tennis to more nuanced offerings such as multi-skills sessions and fun fitness sessions for our least active children. Additionally, we hold various competitions, including sports events hosted at our primary sites as well as Oasis Academy Shirley Park Secondary School, fostering a sense of community and healthy competition among students. The replenishment of existing equipment and resources is continually evaluated to ensure students have access to quality resources, while our membership in the Croydon Schools Sports Partnership aids in sustaining high standards of sporting activities within our community.

Next Steps for 2025/2026

Looking ahead to the 2025/2026 academic year, we aim to refine our approach to CPD by placing a heightened focus on supporting KS2 staff, particularly with the anticipated changes in our dance provision. Additionally, CPD related to balance bikes for our EYFS students will be implemented to enhance early motor skills. We will actively promote inclusive best practices to be adopted widely across the school, ensuring that all pupils have equal access to high-quality extra-curricular activities and competitive sports. Special attention will be given to encouraging girls' participation in sporting activities, thus fostering an inclusive environment.

We are also excited to develop our KS2 Physical Health Champions into effective play leaders, which aims to create pupil-led, active break times. By encouraging students to take ownership of their play, we aim to foster leadership and creativity, transforming playtime into a meaningful and enriching part of the school day.

In conclusion, strategically investing the PE and Sports Premium Budget will allow our school to strengthen physical education for every student, while promoting a lasting culture of health, fitness, and inclusivity.

Mr Eniola, PE Subject Leader, July 2025