



## OASP Priorities 2022-23

The Quality of Education				
To narrow the disadvantaged gap in progress and attainment in all standardised measures in EY, KS1 and KS2	To introduce and implement the new OCL EY and Primary curriculum	To maximise the use of the school site to enrich EY and Primary curriculum	To increase engagement of all learners inside KS3 and KS4 classrooms	To ensure all KS3 and 4 lessons are disruption-free
All KS3 and KS4 learners are able to demonstrate their progress through their books	All KS3 and 4 learners experience high-quality lessons, especially in the open basket suite of subjects	The curriculum at sixth form is demanding and allows students to build knowledge and skills for future learning and destinations	Year 6s moving into Year 7 make expected progress or greater	Alignment of primary and secondary curricula
Behaviour and Attitudes				
To implement and embed the OCL character curriculum	To improve the quality and quantity of bespoke pastoral support	To continue to improve rates of attendance at school	To refine Safeguarding procedures as needed	
To ensure that KS3-5 students move safely across the building when moving from lesson to lesson	Sixth formers demonstrate consistently positive attitudes and commitment to their education	To ensure that all KS3-5 teachers use consistent behaviour for learning framework		
Personal Development				
Primary Student leadership and character development	To improve Lower to Middle School transition	To improve enrichment provision across the primary phase	Ensure that a clear Futures pathway exists that meets the Gatsby Benchmarks	Embed the LIFE curriculum so that each strand is celebrated by students
Ensure the delivery of PHSE at KS3-5 tutor time is of a high quality	To continue in our mission to be an anti-discrimination school / Using the Identity strand of LIFE to further students' tolerance and personal development	To develop the role and work of the Middle to Upper Transition Team		To improve the healthiness and safety of the lower and middle school sites
Leadership and Management				
To ensure all stakeholders take a proactive and active role in improving primary SEND provision	To implement a comprehensive programme of high-quality staff CPD / development	To focus on primary staff well-being at all levels	To ensure Academy is financially secure with decreasing budgets and increasing costs	To ensure that coaching allows staff to become expert practitioners inside the classroom
To ensure Academy meets Oasis Sustainability goals 2025	Continue Subject Leader development across the phases	Embed MOVE WELL and the habits across all phases	To develop admissions strategies to fill places	To capitalise on the all-through status of the academy to benefit the youngest and oldest students
Hub and Community				
To improve road safety in the local area	To highlight the Academy in the local area	To support families in financial difficulties	Increase primary phase engagement with Hub	Engage with the wider community to create a safe and caring environment for students